

# SACRED HEART



## NEWSLETTER



# FEBRUARY



## CALENDAR OF EVENTS

- Jan. 30-Feb. 3.....Catholic Schools' Week.....
- Feb. 2.....1:00 Special Friends' Mass followed by a reception in the gym
- Feb. 3.....**Last day to turn in registration forms for \$100 fee waiver** (gr. 1-6)
- Feb. 3, 10, 17 & 24....."Words from the Heart" broadcast on WTNS at 7:08 a.m.  
(Feb. 3, 11, & 24—5<sup>th</sup> gr., Feb. 17—4<sup>th</sup> gr.)
- Feb. 7.....Kindergarten & Preschool registration in the gym (5:30-6:30)
- Feb. 8.....Parish Council
- Feb. 9.....Communion Service—Father Bill on vacation  
.....School Advisory Board
- Feb. 10.....C A N D A Y.....
- Feb. 13-17.....ACRE testing (religion) for 5<sup>th</sup> graders.....
- Feb. 16.....Communion Service—Father Bill on vacation  
.....BOOKMOBILE
- Feb. 17.....INTERIM REPORTS go home  
.....**Last day to turn in registration forms for \$100 fee waiver(PS & K)**  
.....NO Riverview busses.....
- Feb. 20.....NO SCHOOL (1<sup>st</sup> make-up day if needed)
- Feb. 21.....K of C Reverse Raffle
- Feb. 22.....*ASH WEDNESDAY*..... Mass of Attendance





## TOP 10 REASONS YOUR CHILD SHOULD ATTEND SACRED HEART CATHOLIC SCHOOL

**10. GOD IS ALLOWED IN OUR CLASSROOMS:** WE EMBRACE THE TEACHINGS OF JESUS AND THOSE TEACHINGS INFUSE ALL ASPECTS OF OUR PROGRAMS. SACRED HEART SCHOOL IS A PLACE WHERE YOUR CHILDREN WILL FEEL SAFE PHYSICALLY, SOCIALLY, AND MORALLY.

**9. STUDENTS OF ALL FAITHS ATTEND:** ON AVERAGE, 14% OF STUDENTS WHO ATTEND A CATHOLIC SCHOOL ARE NOT CATHOLIC. AT SACRED HEART SCHOOL, 50% OF OUR STUDENTS COME FROM OUTSIDE SACRED HEART PARISH.

**8. OUR CLASS SIZE IS SMALL:** LOWER TEACHER-STUDENT RATIO MEANS TEACHERS HAVE MORE TIME TO SPEND WITH EACH INDIVIDUAL STUDENT.

**7. NO PRESSURE TO "TEACH TO THE TEST":** OUR STUDENTS LEARN TO THINK CRITICALLY, READ FOR COMPREHENSION AND WRITE COHERENTLY. OUR THIRD GRADE STUDENTS HAVE SCORED HIGHER ON THE TERRA NOVA TEST THAN ANY OTHER SCHOOL IN THE DIOCESE. OUR FOURTH THROUGH SIXTH GRADE STUDENTS ALSO WERE AMONG THE HIGHEST SCORES IN THE DIOCESE.

**6. WE ARE A FAMILY:** THE TEACHERS KNOW THE NAMES OF ALL THE CHILDREN WHETHER THEY ARE IN THEIR CLASSROOM OR NOT. OLDER STUDENTS ARE KIND AND HELPFUL TO THE YOUNGER STUDENTS AND ACT AS ROLE MODELS FOR THOSE CHILDREN.

**5. BUSSING IS AVAILABLE:** ALL THREE SCHOOL DISTRICTS PROVIDE TRANSPORTATION FOR ANY SACRED HEART SCHOOL STUDENT THAT REQUIRES IT.

**4. WEEKLY SPECIAL CLASSES:** OUR STUDENTS HAVE WEEKLY ART, MUSIC, PHYS ED, COMPUTER CLASSES, AND SIGN LANGUAGE. FIFTH GRADERS ARE ELIGIBLE TO PARTICIPATE IN BAND WITH THE PUBLIC SCHOOLS. OUR STUDENTS HAVE ACCESS TO SPEECH, OCCUPATIONAL AND PHYSICAL THERAPY, AND SPECIAL EDUCATION SERVICES.

**3. FIRST TO HAVE SMARTBOARDS:** SACRED HEART SCHOOL WAS THE FIRST IN THE COUNTY TO HAVE SMARTBOARDS IN ALL CLASSROOMS. OUR COMPUTER LAB HAS 18 NEW DELL COMPUTERS.

**2. EXPECTATIONS ARE HIGH:** WE EXPECT OUR STUDENTS TO MEET THEIR FULLEST POTENTIAL. WE PUSH THEM TO SUCCEED WHILE PROVIDING THE TOOLS THEY NEED.

**1. CATHOLIC EDUCATION IS AFFORDABLE:** PARISHIONERS RECEIVE DISCOUNTS ON TUITION. ADDITIONAL TUITION ASSISTANCE IS AVAILABLE FOR ELIGIBLE FAMILIES THROUGH THE DIOCESE AS WELL AS PROGRAMS IN OUR PARISH THAT SPONSOR STUDENTS.



# CLASSROOM NEWS



## PRESCHOOL

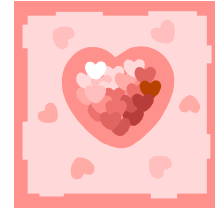
January has come and gone in a rapid way!! I think we blinked, and it was gone. Preschool has had a productive month by working on our letter recognition, letter sounds and exploring many new books. The students have had a great time pointing out the beginning letter of their name and figuring out what letter their friends' names begin with. They had an extra good time getting to use the pointer to point out "their letter". I love seeing the feeling of accomplishment on their faces when the letters begin to "click" with them. We discussed the seasons and how they are the same and different.

The students worked on sorting activities to advance their math skills. Play dough is always an activity that the students love to do. This is a great way to develop fine motor skills needed for handwriting as well as many other areas of fine motor skills. This is something you may want to encourage at home. Though there may not have been much "work" sent home this month, there has been a lot of learning going on in our room. Anytime you would like to come observe, please feel free. Please give me a call and we can work out a time for you to stop by.

The preschool class also welcomed a new student to our room! It has been a wonderful time getting to know Gavin! If you know of anyone who is interested in our preschool program for next year please encourage them to come to our Preschool and Kindergarten Registration night on February 7 from 5:30-6:30 in our gym.

Have a Fantastic February!!!! Happy Valentine's Day to you!!

## PRE-KINDERGARTEN



Greetings! We will kick off the month of February celebrating Catholic Schools' Week. We will be creating some Catholic art that will be displayed Thursday, February 2. You are invited to come and see what we create. Pre-K is so busy everyday! Writing our names is our goal. We trace them everyday. We know our vowels! We will be learning the vowel sounds both short and long! We will be matching the lower case and upper case letters of the alphabet. The consonants that we will focus on will be "K" and "W". We will spend time learning rhymes and sharing riddles. We will celebrate Valentine's Day on February 13. We will begin decorating the room with pictures of love. Lastly, since love is the topic, we will begin to create a book about things we love. We will begin adding with the number one.

## KINDERGARTEN

100



It is hard to believe we have surpassed 100 days of school! Our class celebrated with a study of the number 100 through counting, estimation, and art. We also had an ice cream party because, really, who doesn't love ice cream even in winter??? Our 100<sup>th</sup> day was officially January 31<sup>st</sup>. We will continue to count up the days in school until the end of the year.

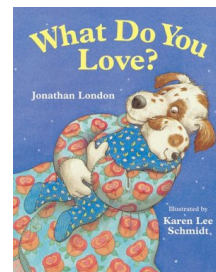
February will bring many interesting topics to the kindergarten class. We will learn about Leap Year and its history during our calendar time. We will study some of our famous presidents for Presidents' Day and the history of St. Valentine's Day. We will also wait anxiously to see if the groundhog sees his shadow!

In religion, we will be learning about Lent as well as the sacraments of baptism, Eucharist, and reconciliation (confession). In math, we will continue to work on addition and then subtraction and measurement. In reading, we are building up our word skills with more word families that have predictable spelling patterns. We will also use these words to write sentences in our journals during daily journal time. We will also continue to work with leveled readers, which are "just right" books with predictable text, and repetitive word patterns that your child should be able to recognize. This builds reading skills!

I will also be making a trip to Fender's Fish Hatchery to pick up our tadpoles! A preschool parent generously donated a large fish tank so that we may use it in our classroom. The students and I are so excited! We will be able to watch and record the changes that occur during the metamorphosis from tadpole to frog.

Finally, we will be having our Valentine parties this month. If you would like to help out, please let me know!

We are having a special enrollment drive. If you know of anyone who might be interested in Sacred Heart, please let him or her know! Parents and prospective students are welcome to visit my classroom to see our education in action any time. All they need to do is call the office and let me know when they would like to visit!



## **FIRST GRADE**

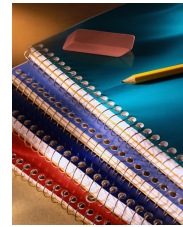
We are writing and writing. Look for our personal narratives that we have written. They will be displayed in the main school building in the main hallway. The first grade students will be writing their own version of the story, "What Do You Love?" written by Jonathan London. We will be learning how to write down our ideas, put the idea in a picture, and then write about it. Look for your student's book by the end of the year. We will have several publishing steps that will take us a while to work through.

Addition and subtraction math facts will be our focus. We will be doing math facts every morning before we start our day. We might even try speed drills but not at first.

We will be celebrating Valentine's Day on February 14. Check their folder for a list of the class mate's names. Bring a shoe box in to be decorated. You may bring in a treat as well, just let me know.

First grade is making Catholic art that will be on display in the gym for Friends Mass Day, February 2. Come check it out at the reception following the Mass at 1:00PM. It will be a great experience. The kids are really talented.

## SECOND GRADE



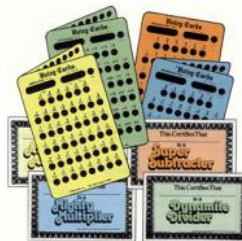
The second graders have completed their preparation for the sacrament of Reconciliation, which is scheduled for March 10, 2012. We will refresh with the Prayer of Sorrow and Examination of Conscience towards the end of February. Please continue to discuss the sacrament with your children, so that it stays fresh in their minds. Remember that it is important that the children attend Mass each weekend to become more familiar with the liturgy as well as fulfill the Sunday obligation as Catholics.

In math we have finished the chapters on time. I encourage the students to continue wearing their watches and practice telling time daily. Ask them to tell you when it is time to go to soccer practice or to school, this will help build responsibility as well as practice the time. They will learn much easier if it is about something they want to do and are interested in.

You have probably noticed the social studies and science notebooks that have come home. We are practicing taking notes on important details in the chapters and using the notebook as a study tool. I ask that the students review these pages regularly to prepare for tests as well as share with parents what they are learning.

## THIRD GRADE

abcdefghijklmnopqrstuvwxyz



I just want to say that this third grade is an eager group of students! They are hard workers and interested in many different things. They like a challenge and have fun doing whatever we're doing. Great kids are making this a great year!

In religion we are finishing the unit theme, 'The Church is Holy', where we explored reconciliation and healing, the Great Commandment and the guidance of the Holy Spirit. We will soon embark on the theme, 'The Church is Catholic', learning how we are open to all, praying for and serving all. Psychologists tell us that prejudice is not an innate human trait, that it is learned. As Catholics, we must be sure to be open to all. The Good News of God's love is for the entire world.

Eager to put their cursive writing to practice, students are beginning to use cursive more in spelling and writing assignments, even though we haven't gotten into the capital letters yet. Correct formation of letters is still a concern, as well as spacing, size and connecting letters.

In math we just finished with median, mode and range, making bar graphs and finding paired coordinates. Multiplication, here we come! Practice, practice, practice will be necessary to get the facts learned. Skip counting, Holey card practice, flash cards, and daily life problems all help to build the base more complex multiplication skills use.

In language arts we are encountering plural nouns that require adding 'es' to the word, making it a word with one more syllable than it had when the word was singular, like **match** (one syllable) to **matches** (2 syllables). Also, we are finding nouns that change letters or into different words when they are made plural, like loaf/loaves and child/children. Contractions are more fun as we make our contraction bugs that shrink as letters are taken out and an apostrophe fills in for the letters that are taken out. Homonyms are a real challenge as students must think about what the word means so that he/she chooses the correct spelling of the sound-alike word pairs or trios (there, they're, their).

In Reading, now that we are done with stories about traditions, 'Trickster Tales' is the next theme. It's a fun unit with fiction stories that have clever, cunning characters who get something they want through tricking their adversaries.

The concepts of motion and force in science have been enjoyable as we performed activities to illustrate the point of pushing and pulling, and movement and rest. Soon we will head into the concept of work and how machines make work easier.

Social Studies is getting into history. Time lines, then and now photos, and biographies help the students see the march of time through a community and our country. Be sure to talk with your child about your childhood--where you grew up and the changes that came into your lives. Do young children know that cell phones didn't always exist?!! How did we live without them? What did we do for information before the computer came into our lives? Take them back into your past, they love your stories!

## SOCIAL STUDIES AND RELIGION



Since the start of the New Year, the fourth, fifth, and sixth graders have been involved with class Masses during the school week as well as on Sunday. It is with great pride as we here at Sacred Heart School and our parish witness these students using their gifts and talents as they participate in the Liturgy of the Eucharistic celebrations. A special thank you to all of our parents who send their children to Sacred Heart

School. Thank you for the time you spend with your child to practice as they proclaim these messages from the Bible. Thank you for all that you do so that your child has all that they need to succeed. Those are just some of the things our parents do for Sacred Heart School that are so deeply appreciated.

In social studies the sixth grade will traveled to the Tigris and Euphrates Valley as they studied the center of civilization in Sumer. We examined the Sumerian innovations as changes were made to meet their needs. We also examined the Sumerian class system.

Fifth grade has learned about the growth of the Northeast region of the United States. We learned how transportation, immigration, and the Industrial Revolution helped the Northeast grow into what it is today. We practiced comparing and contrasting primary and secondary sources.

The fourth grade is continuing to identify the Historic Native Americans of Ohio. We will to continue to describe the ways of life for the early Native American groups. We are now focusing on the Algonquian tribes that came to Ohio. They are the Delaware, Ottawa, Shawnee, and Miami.



## LANGUAGE ARTS

In language arts, the fourth graders have been reading stories about the United States focusing on the importance of family history, cultures in our country, and immigration. They will be starting a unit about heroes and read stories about Martin Luther King, Jr, Gloria Estefan, and Alvin Ailey. The fourth grade will also learn more about Dr. King and his "I Have a Dream Speech." The fourth graders have almost finished their grammar lessons. They will then focus more on different types of writing. They have explored persuasive and narrative writings so far, but they will continue to explore these areas, practice more writings, and investigate other styles.

The fifth grade class has been studying poetry. You may have seen some of their work in the gym during Catholic Schools' Week. They have explored ways to make simple every day familiar things seem extraordinary through the art of poetry. After poetry, the fifth graders will also begin exploring a reading unit about nature. The fifth graders will continue learning the different parts of speech.

The sixth graders have been working hard on learning Latin and Greek roots to help improve their vocabulary skills. Knowing these roots, prefixes, and suffixes will help them build their vocabulary, as well as be more prepared for deciphering words, especially when preparing for ACTs and SATs later in their education careers. They

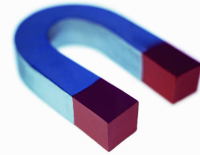
have also been exploring a unit in reading about courage. The sixth graders have found current events about courage and presented their news to the class, as well as having read different stories about courage and the different ways times of courage is thrust upon us.

All students will be asked to explore more non-fiction books this grading period in AR. If a non-fiction book does not have a test, other options may be considered to earn points, and students should ask me if they have a question about a book.

Congratulations to those who participated in the Science Fair! Good luck at the county science fair for those who are going this year.

Also, remember to turn in your registration forms for next school year and turn them in early to get the fee waived.

## SCIENCE AND MATH



Congratulations to all the 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grade students on their wonderful Science Fair projects. I was very proud of all our students and the judges were impressed with the quality of their work as well! We had five of our 5<sup>th</sup> and 6<sup>th</sup> grade students compete at the County Science Fair; Annie Bosson, Lindsey Cox, Josie Fornara, Mattison Harrison and Hannah Jacobs. Josie and Annie received a Superior Award and Mattison received an Outstanding Achievement Award and will be going on to compete at the District Science Fair. Good Luck Mattison!

The fourth grade has been studying Earth's weather and is now giving a daily weather report during the morning announcements. They have learned to read several weather instruments, record their readings and track changes in the weather. In math these students are continuing to tackle division. Remember that knowing those multiplication facts make division a whole lot easier!

The fifth grade is completing their study of electricity and magnetism and will be exploring light and sound and how they are transmitted, reflected and absorbed. We are continuing to work with fractions and how to multiply and divide with fractions and mixed numbers.

The sixth grade is exploring our solar system and beyond. They are learning about the earth, moon, sun and how they affect each other and our lives here on Earth. The sixth grade is in the middle of learning to use integers and algebra to solve real-life problems.

## PHYSICAL EDUCATION



The past three months we have spent most of our time outside in physical education class. Students learned the skills of throwing a Frisbee and we had a four hole Frisbee golf course set up around the church grounds for them to practice.

Next, we learned the skills of kicking and punting. Students were each given a soccer ball, and we practiced kicking from a stationary position as well as learning to tap-dribble with the inside and outside of the feet. They learned about spatial awareness by traveling throughout general space without hitting another person. We also discussed proper force and accuracy while kicking the ball in order to have better control. Punting is a more difficult skill to learn, especially for the younger students, but everyone did a great job trying to release, drop, and kick the ball into the air.

I also tested each student in the National Youth Physical Fitness Program sponsored by the United States Marines. Each student was tested in the 300 yard shuttle run, the flexed arm hang, standing long jump, and how many sit-ups and push-ups they could do in 2 minutes. I will again test each student in the winter and spring to assess their progress. This is a fun way to introduce students to physical fitness and I have encouraged students to practice push-ups, sit-ups, running, and jumping at home.

CAN DAY: February 10



PTO:

*We need your help!!!!*

Our next meeting will be in February. The date and time will be posted on the school website and an e-mail will be sent out.

## SAVE, SAVE, SAVE:

Thank you to all of you who save Campbell's Soup labels and the General Mills "Box Top for Education" coupons. Your support is greatly appreciated! Some reminders: Please do not send in the entire label. The company will not accept them anymore.

Campbell's will only accept the UPC code (include the scholar holding the pencil, also). General Mills will accept only those box tops that have been cut on the dotted line. Your help with this matter will be greatly appreciated, since this is a monumental task when we receive the volume of labels and box tops that we do. Please drop them off in the school office or in the box at the back of the church. Here is an example of what we need:



## ADOPT A STUDENT:

Would you like to help pay a student's tuition? We need your help! Yearly tuition for a Catholic student is \$2500 or \$208 a month. A non-Catholic student pays \$2900 a year or \$242 a month. If you are able to help with any portion of this cost, or you would like to just make a donation, please make your check out to "Sacred Heart School" and drop it off at the school office, mail it to 39 Burt Avenue, or put it in the collection basket and label it "Adopt a Student". We really appreciate your help! We will keep you all in our prayers as we continue to provide a quality Catholic education for the children of our parish and Coshocton County.

*Thank you    Thank you    Thank you    Thank you*

## "MY BEST WORK FOR GOD"

Hopefully, you have noticed the two bulletin boards on the wall on either side of the gymnasium. They display the children's "best work for God". The children choose the work that they want on the board, and it remains there for no longer than a week. Check it out the next time you are in the building!



**PERFECT ATTENDANCE (2<sup>nd</sup> grading period):**

Second Grade: Colston Lauvray

Third Grade: Brandon Jacobs and Sydney Stewart

Fourth Grade: Grace Gottwalt

Fifth Grade: Lindsey Cox, Josie Fornara, Sophi Hardesty, Nancy Nguyen  
and Kenzie Potter

Sixth Grade: Mattison Harrison

**HONOR ROLL (2<sup>nd</sup> grading period):**

Fourth Grade: Grace Gottwalt and Lacey Richcreek

Fifth Grade: Annie Bosson, Lindsey Cox, Josie Fornara, and Sophia  
Kobel

Sixth Grade: Mattison Harrison, Hannah Jacobs and Abby Zimomra

**MERIT ROLL (2<sup>nd</sup> grading period):**

Fourth Grade: Zoe Stafford

Fifth Grade: Sophi Hardesty, Kenzie Potter and Vanessa Rivera





## The Prayer to Sacred Heart

O Sacred Heart of Jesus,  
fountain of eternal life,  
Your Heart glows with complete love.  
You are my refuge and my hope.

Most adorable and loving Savior,  
consume my heart with the fire  
of Your love.  
Pour down on my soul those graces  
that flow from Your loving heart.

Let my heart be united with Yours.  
Let my will be conformed to Yours  
in all things.

May Your will be the rule  
of all my desires and actions.

Amen



*Sacred Heart School provides an education founded in the Catholic Faith.  
The entire school community strives to educate the whole child, developing  
caring, responsible, and contributing members of the church and society.*